

the principles that made it a success—a school where instructors could learn as much from the students as the students did from instructors, where learning was fluid and dynamic, success effortless, and relationships the center of everything. He and I discussed it at length, then we put together a plan and offered our first courses at a beautiful estate and country inn we purchased in Vermont. My husband and family were excited to see my vision become real. By 1978, the Burklyn Business School was off and running.

A massive inspiration and turning point for me, as well as the model for the teaching methods we use to this day, came from Bulgarian professor Dr. Georgi Lozanov. Although at the time he was largely undiscovered in this country, he created what is now known as accelerated learning. My business partner Marshall and I had heard of him, and when we learned that he was coming to the United States and planned to offer a workshop in the Washington, DC area, we tried to sign up immediately, only to find that the class was about to be canceled due to lack of enrollment. We couldn't let that happen. We called some friends, and we threw ourselves into getting the workshop to happen—we phoned people, spread the word, and hosted Dr. Lozanov in my home for three weeks. What we learned from Dr. Lozanov during this time transformed our work. I became deeply involved in the accelerated learning movement and remain involved to this day.

The second session of the Burklyn Business School incorporated many of his principles. Before long, many believed—including a professor who wrote business cases for the Harvard Business School—that our students were learning in six weeks what other business schools taught over two years.

It was about this time that my husband Don and I decided to end our marriage. I had come to see that I could no longer play the role that I'd taken on when I came into the marriage as a nineteen-year-old, and that his life lay along a different path than